**GOALS/FEEDBACK INDEX CARDS**

During busy days, goals/feedback index cards can provide a quick way for mentors and TCs to interact around something the TC is intentionally working on. These index cards can be used anytime, and can but need not go along with formal observations.

**Front of card**: TC identifies one or two instructional goals they are working on.

1) I am working on keeping all group members participating in group work.

2) …

**Back of card**: Mentor jots down observations and feedback in relation to the TC’s identified goals.

1) What would it look like for all group members to participate? Seemed to work well to assign group roles – each student had something different and specific to do. Students seemed unsure of what to do in “critic” role though, how could we support?

Might want to circulate more frequently among groups.

2) …