**MY STUDENT AS LEARNER: STRUCTURED REFLECTION TOOL**

Name of student:
Class period and subject:

Reflection 1 date: Reflection 2 date:

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| What is working well for this student: strengths & interests? (e.g., likes to work alone, with a friend, in groups; fast in answering questions vs. mulling over ideas; likes to doodle, to move around, to help others; etc.) | What is this student avoiding or needing help with in class: struggles & dislikes? (e.g., sharing ideas publicly, reading long paragraphs, listening to other’s ideas, etc.) |
| How do I approach this student: my attitudes & expectations? (Evidence I have for my attitudes and expectations; where do I see the student’s potential, etc.) | Strategies I’ve tried: what has worked, what has not, and why? |
| Questions I have about this student: | Based on my reflection, I will change for the student or do differently myself: |

Notes to self (on the back of the paper):