

## MY STUDENT AS LEARNER: STRUCTURED REFLECTION TOOL

Name of student:

Class period and subject:

Reflection 1 date:

Reflection 2 date:

<p>What is working well for this student: strengths &amp; interests? (e.g., likes to work alone, with a friend, in groups; fast in answering questions vs. mulling over ideas; likes to doodle, to move around, to help others; etc.)</p>	<p>What is this student avoiding or needing help with in class: struggles &amp; dislikes? (e.g., sharing ideas publicly, reading long paragraphs, listening to other's ideas, etc.)</p>
<p>How do I approach this student: my attitudes &amp; expectations? (Evidence I have for my attitudes and expectations; where do I see the student's potential, etc.)</p>	<p>Strategies I've tried: what has worked, what has not, and why?</p>
<p>Questions I have about this student:</p>	<p>Based on my reflection, I will change for the student or do differently myself:</p>

Notes to self (on the back of the paper):