

TEACHING

August-September	October-November	December-edTPA	edTPA	Post-edTPA
<p>Primary aim for the TC is to start developing connections between instruction and student learning/participation. Mentor models (parts of) instruction and debriefs these with TC.</p>	<p>Primary aim for the TC is to gain experience teaching parts of and eventually whole lessons and learn from debriefs. Pair co-teaches and debriefs, with increasing TC ownership during this period.</p>	<p>Primary aim for the TC is to gain experience teaching connected series of lessons and exercise professional judgment during and between lessons. Pair co-teaches; TC takes lead for periodic series of lessons.</p>	<p>Primary aim for the TC is to take the lead in teaching multiple sections and documenting practice for the edTPA. TC required to take lead for at least 2 class sections.</p>	<p>Primary aim for the TC is to continue taking the lead in teaching and work on identified areas for growth. Pair works together to refine routines, conditions, tools that support all students' learning.</p>
<ul style="list-style-type: none"> • TC + Mentor: Have a conversation about what TC should observe in teaching activities and why; briefly reflect together on what was observed • Mentor: Recommend other teachers and areas of focus for the TC to observe 	<ul style="list-style-type: none"> • TC + Mentor: Begin co-teaching routine with lessons that you have designed togetherP • TC + Mentor: Later, work towards TC taking leading role in some class sections, with mentor observing and debriefing with data and TC's requests • Mentor: Give feedback 3 times on a specific aspect of the TC's teaching role 	<ul style="list-style-type: none"> • TC: Take the lead in teaching connected lessons in at least one class section • TC + Mentor: Explicitly discuss how to coordinate different aspects of instruction to support student learning and participation over time • TC + Mentor: Mentor films and debriefs at least 2 segments of instruction with TC • Mentor: Observe TC's lessons, give feedback on TC's focus areas, and challenge problematic areas of instruction 	<ul style="list-style-type: none"> • TC: Discusses what needs to be filmed with mentor and how, if applicable • TC: Takes the lead in teaching and makes principled adjustments in the moment • Mentor: May film instruction and/or debrief if TC requests 	<ul style="list-style-type: none"> • TC: Work on areas for growth and experiment on practices while co-teaching or taking the lead • Mentor: Provide ongoing feedback on TC's teaching and areas for growth