edTPA		RECOMMENDED ACTIVITIES FOR TCs AND MENTORS
STUDENTS & SCHOOL ECOSYSTEM	*TC introduces edTPA process to students, selects students to follow.*	The primary aim for the TC is to use students' backgrounds, experiences, and interests as assets in the classroom. You may want to… • TC: Introduce the edTPA process to the 2 classes of students you will work with • TC: Identify students who require specific support to engage in high cognitive-demand disciplinary work and focus on these students over time
PLANNING	*TC modifies lessons and unit flow; may consult mentor on planning decisions.*	The primary aim for the TC is to gain experience with adapting plans between class sections or overnight based on student learning/participation. You may want to… • TC: Finalize lesson plans and objectives; prepare to adapt lessons based on students' response to instruction • Mentor: May consult if TC requests, but TC has ultimate responsibility
TEACHING	*TC required to take lead for at least 2 class sections; mentor may film instruction.*	The primary aim for the TC is to take the lead in teaching multiple sections and documenting practice for the edTPA. You may want to… • TC: Discusses what needs to be filmed with mentor and how, if applicable • TC: Takes the lead in teaching and makes principled adjustments in the moment • Mentor: May film instruction and/or debrief if TC requests
ASSESSMENT	*TC required to design assessments, analyze data, give feedback to students; mentor may consult.*	The primary aim for the TC is to take the lead in designing multiple assessments, analyzing class and individual data, and providing specific feedback to students. You may want to… • TC + Mentor: Discuss different ways of giving feedback to students and helping students use feedback productively • TC: Design a cohesive system of formative assessments and adapt as needed • TC: Analyze patterns in data and use to justify instructional choices • Mentor: May consult if TC requests, but TC has ultimate responsibility