

POST-edTPA		RECOMMENDED ACTIVITIES FOR TCs AND MENTORS
STUDENTS & SCHOOL ECOSYSTEM	<i>TC and students co-identify relevant and engaging phenomena and experiences.</i>	<p>The primary aim for the TC is to partner with students to incorporate their experiences and interests in the curriculum. You may want to...</p> <ul style="list-style-type: none"> • TC: Invite students to weigh in on or contribute to upcoming content (e.g., help select phenomena or cases to explore, encourage them to bring related cultural or everyday experiences into instruction)
PLANNING	<i>TC builds on lessons learned during edTPA to co-plan or modify full units with mentor.</i>	<p>The primary aim for the TC is to use insights from edTPA to shape coherent sets of engaging lessons with high cognitive demand. You may want to...</p> <ul style="list-style-type: none"> • TC + Mentor: Identify opportunities to use new or modified strategies to engage students • TC: In ongoing units, carry forward promising practices and tools used in edTPA • Mentor: Provide ongoing feedback on TC's plans or engage in co-planning with TC
TEACHING	<i>Pair works together to refine routines, conditions, tools that support learning.</i>	<p>The primary aim for the TC is to continue taking the lead in teaching and work on identified areas for growth. You may want to...</p> <ul style="list-style-type: none"> • TC: Work on areas for growth and experiment on practices while co-teaching or taking the lead • Mentor: Provide ongoing feedback on TC's teaching and areas for growth
ASSESSMENT	<i>TC experiments with ways of eliciting student feedback on instruction and their own learning.</i>	<p>The primary aim for the TC is to learn <i>from</i> students and continue to expand their repertoire of formative assessments. You may want to...</p> <ul style="list-style-type: none"> • TC: Design assessments that allow students to provide feedback on instruction and reflect on their own learning processes • TC: Refine your instruction based on information from students • TC: Modify your assessments to ensure students show the most of what they know • Mentor: Provide feedback on assessments and modifications the TC makes in response to student work